State Priorities The LCAP must address all eight State Priorities	Required Metrics/Outcomes         Dashboard (Statewide)       Dashboard (Local)    DataQuest Local Data
Conditions for Learning	
<ol> <li>Basic</li> <li>Implementation of State Standards</li> </ol>	Teachers: Fully Credentialed & Appropriately Assigned Standards-aligned Instructional Materials for every student School Facilities in "Good Repair" per CDE's Facility Inspection Tool (FIT) Implementation of all CA state standards, including how ELs will access the CCSS and ELD standards
7. Course Access	Students have access and are enrolled in a broad course of study (Social Science, Science, Health, PE, VAPA, World Language)
Pupil Outcomes	
4. Pupil Achievement	<ul> <li>State CAASPP assessments (ELA, Math, CAA, Science-CST/CMA/CAPA)</li> <li>% of pupils that have successfully completed A-G requirements or CTE pathways (Add"I Dashboard Reports)</li> <li>% of ELs who progress in English proficiency (ELPAC)</li> <li>EL reclassification rate</li> <li>% of pupils that pass AP exams with a score of 3 or higher (Add'I Dashboard Reports)</li> <li>Pupils prepared for college by the EAP (ELA/Math CAASPP Score of 3 or higher)</li> </ul>
8. Other Pupil Outcomes	If available, outcomes for subjects listed in course access
Engagement	
3. Parent Involvement	Parent input in decision-making Parental Participation in programs for Unduplicated Pupils (UPs)
<ol> <li>5. Pupil Engagement</li> <li>6. School Climate</li> </ol>	Attendance rates Chronic absenteeism (CA) rates Middle school dropout rates High school dropout rates High school graduation rates
	Suspension rates Expulsion rates Other local measures (Surveys re safety and school connectedness,)